

2020-2021



A Peek at Our Week...

2020-2021

Mrs. Silvestri's ELA Grades 6-8 Week of November 20, 2020

Remote Learning Schedule:
Students follow the schedule for all classes.
Students join Google Meets for all schedules classes, including homeroom!

This Week in ELA Grades 6-8...



Contact Me:

Mrs. Silvestri
Room 203
732-775-4328 ext. 223
jsilvestri@avonschool.com



Butch and Sundance say...

Read!

Sixth Grade read and analyzed the short story, "Stray" by Cynthia Rylant. We examined story elements and identified and analyzed mood, theme, plot, characters, and character traits, read independent reading books, completed mini lessons, read nonfiction texts on Newsela, and completed double-entry reading journals. We wrote RAECT paragraphs, responded to writing prompts, and we continued our work with Wordly Wise Lesson 3 words. Assignments are posted in Google Classroom.

Seventh Grade read and analyzed the short story, "Seventh Grade" by Gary Soto. We examined story elements and identified and analyzed mood, theme, plot, characters, and character traits, read independent reading books, completed mini lessons, read nonfiction texts on Newsela, and completed double-entry reading journals.. We wrote RAECT paragraphs analyzing a drama, responded to writing prompts, and we continued our work with Wordly Wise Lesson 3 words. Assignments are posted in Google Classroom.

Eighth Grade read and analyzed the short story, "The Monkey's Paw" by W.W. Jacobs. We examined story elements and identified and analyzed mood, theme, plot, characters, and character traits, read independent reading books, completed mini lessons, read nonfiction texts on Newsela, and completed double-entry reading journals.. We wrote RAECT paragraphs analyzing a drama, responded to writing prompts, and we continued our work with Wordly Wise Lesson 3 words. Assignments are posted in Google Classroom.

Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

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Reminder...

Students should read every day!



"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.



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Extra Info...

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Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com



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ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Giver*, by Lois Lowry and *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Outsiders*, by S.E. Hinton and *Sleeping Freshmen Never Lie* by David Lubar.

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